Index to Volume 55, 1985

ABOUT TEACHING AND TEACHERS

Martin, Anne. Back to Kindergarten Basics. August, 318-320.
Sbaratta, Philip. Confessions from a Community College. August, 321-323.
Thomas, Donald W. The Torpedo's Touch. May, 220-222.

ARTICLES

Bailey, Bill. One Man's Education: A Testimony to Internationalism. February, 101-108.
Baker, Carolyn D. See Freebody, Peter.
Beirne, Charles J., S.J. Jesuit Education for Justice: The Colegio in El Salvador, 1969-1984. February, 1-19.
Borton, Lady. An Imposter's Voice. February, 118-120.
Brown, L. David. People-Centered Development and Participatory Research. February, 69-75.
Buczynska-Garewicz, Hanna. The Flying University in Poland, 1978-1980. February, 20-33.
Crouse, James. Does the SAT Help Colleges Make Better Selection Decisions? May, 195-219.
Dube, Ernest F. The Relationship between Racism and Education in South Africa. February, 86-100.
Editors, The. Editorial [on race and education]. May, v-viii.
Editors, The. Preface [to a Special Issue: International Education: Perspectives, Experiences, and Visions in an Interdependant World]. February, v-vii.
Elsasser, Nan, and Irvine, Patricia. English and Creole: The Dialectics of Choice in a College Writing Program. November, 399-415.
Fernandes, Luiza Beth. Basic Ecclesiastic Communities in Brazil. February, 76-85.
Fox, Elisabeth. International Schools and the International Baccalaureate. February, 53-68.
Freebody, Peter, and Baker, Carolyn D. Children's First Schoolbooks: Introductions to to the Culture of Literacy. November, 381-398.
Fultz, Michael. A "Quintessential American": Horace Mann Bond. November, 416-442.
Irvine, Patricia. See Elsasser, Nan.
Johnston, Peter H. Understanding Reading Disability: A Case Study Approach. May, 153-177.
Kruegler, Christopher, and Parkman, Patricia. Identifying Alternatives to Political Violence: An Educational Imperative. February, 109-117.
Lampert, Magdalene. How Do Teachers Manage to Teach? Perspectives on Problems in Practice. May, 178-194.
McCarthy, Martha M. Religion and Public Schools: Emerging Legal Standards and Unresolved Issues. August, 278-317.
Nyerere, Julius K. Education in Tanzania. February, 45-52.
Parkman, Patricia. See Kruegler, Christopher.
Reagan, Timothy. The Deaf as a Linguistic Minority: Educational Considerations. August, 265-277.
Short, Joseph. Learning and Teaching Development. February, 34-44.

BOOK REVIEWS

Brenzel, Barbara. *Daughters of the State: A Social Portrait of the First Reform School for Girls in North America, 1856-1905.* (Ellen Kay Trimberger). August, 363-365.
Ferro, Marc. *The Use and Abuse of History or How the Past is Taught.* (Gloria Waite) February, 132-133.
Giroux, Henry A. *Theory of Resistance in Education: A Pedagogy for the Opposition.* (Geoff Whitty) May, 233-235.
Pearson, P. David. *Handbook of Reading Research.* (Margery Staman Miller and Karen Kuelthau Allan) November, 487-490.
Rieker, Patricia Perri, and Carmen, Elaine (Hilberman). *The Gender Gap in Psychotheraphy: Social Realities and Psychological Proces-*

Index to Volume 55, 1985

ABOUT TEACHING AND TEACHERS

Martin, Anne. Back to Kindergarten Basics. August, 318-320.
Sbaratta, Philip. Confessions from a Community College. August, 321-323.
Thomas, Donald W. The Torpedo's Touch. May, 220-222.

ARTICLES

Bailey, Bill. One Man's Education: A Testimony to Internationalism. February, 101-108.
Baker, Carolyn D. See Freebody, Peter.
Beirne, Charles J., S.J. Jesuit Education for Justice: The Colegio in El Salvador, 1969-1984. February, 1-19.
Borton, Lady. An Imposter's Voice. February, 118-120.
Brown, L. David. People-Centered Development and Participatory Research. February, 69-75.
Buczynska-Garewicz, Hanna. The Flying University in Poland, 1978-1980. February, 20-33.
Crouse, James. Does the SAT Help Colleges Make Better Selection Decisions? May, 195-219.
Dube, Ernest F. The Relationship between Racism and Education in South Africa. February, 86-100.
Editors, The. Editorial [on race and education]. May, v-viii.
Editors, The. Preface [to a Special Issue: International Education: Perspectives, Experiences, and Visions in an Interdependant World]. February, v-vii.
Elsasser, Nan, and Irvine, Patricia. English and Creole: The Dialectics of Choice in a College Writing Program. November, 399-415.
Fernandes, Luiza Beth. Basic Ecclesiastic Communities in Brazil. February, 76-85.
Fox, Elisabeth. International Schools and the International Baccalaureate. February, 53-68.
Freebody, Peter, and Baker, Carolyn D. Children's First Schoolbooks: Introductions to to the Culture of Literacy. November, 381-398.
Fultz, Michael. A "Quintessential American": Horace Mann Bond. November, 416-442.
Irvine, Patricia. See Elsasser, Nan.
Johnston, Peter H. Understanding Reading Disability: A Case Study Approach. May, 153-177.
Kruegler, Christopher, and Parkman, Patricia. Identifying Alternatives to Political Violence: An Educational Imperative. February, 109-117.
Lampert, Magdalene. How Do Teachers Manage to Teach? Perspectives on Problems in Practice. May, 178-194.
McCarthy, Martha M. Religion and Public Schools: Emerging Legal Standards and Unresolved Issues. August, 278-317.
Nyerere, Julius K. Education in Tanzania. February, 45-52.
Parkman, Patricia. See Kruegler, Christopher.
Reagan, Timothy. The Deaf as a Linguistic Minority: Educational Considerations. August, 265-277.
Short, Joseph. Learning and Teaching Development. February, 34-44.

BOOK REVIEWS

Brenzel, Barbara. *Daughters of the State: A Social Portrait of the First Reform School for Girls in North America, 1856-1905.* (Ellen Kay Trimberger). August, 363-365.
Ferro, Marc. *The Use and Abuse of History or How the Past is Taught.* (Gloria Waite) February, 132-133.
Giroux, Henry A. *Theory of Resistance in Education: A Pedagogy for the Opposition.* (Geoff Whitty) May, 233-235.
Pearson, P. David. *Handbook of Reading Research.* (Margery Staman Miller and Karen Kuelthau Allan) November, 487-490.
Rieker, Patricia Perri, and Carmen, Elaine (Hilberman). *The Gender Gap in Psychotheraphy: Social Realities and Psychological Proces-*

ses. (Ann Fleck Henderson) August, 366–379.

Rock Point Community School. *Between Sacred Mountains: Stories and Lessons from the Land*. (Elizabeth Anne Parent) February, 134–137.

Stevens, Robert. *Law School: Legal Education in America from the 1850s to the 1980s*. (Cynthia Kelly) August, 370–372.

Turkle, Sherry. *The Second Self: Computers and the Human Spirit*. (Martha Stone Wiske) May, 236–240.

CORRESPONDENCE

Buckel, Bill. May, 249.

Labaree, David F. May, 249–250.

ESSAY REVIEWS

Applebee, Arthur N. *Contexts For Learning to Write: Studies of Secondary School Instruction* [see Check, Burden, and Golden]. (Peter Golden) November, 473–474.

Backman, Earl L. *Approaches to International Education*. (Munir J. Fasheh) February, 121–126.

Berthoff, Ann E. *Reclaiming the Imagination; Philosophical Perspectives for Writers and Teachers of Writing* [see Check, Burden, and Golden]. (Ann Phillips) November, 464–468.

Check, Joseph W., Burden, Denise, and Golden, Peter. *Reading, Writing, Teaching: Classroom Teachers Discuss Literature on the Teaching of Writing* [a discussion and survey of books on writing and their application to teaching by members of the Boston Writing Collective]. November, 464–468.

Cusick, Philip A. *The Egalitarian Ideal and the American High School*. (Alan Peshkin) May, 223–232.

Dorsett, Lyle W., and Mead, Marjorie Lamp, eds. *C. S. Lewis Letters to Children* [see Check, Burden, and Golden]. (Jean Gibran) November, 476–477.

Freire, Paulo. Trans. Donaldo Macedo. *The Politics of Education: Culture, Power, and Liberation*. (Martha Montero-Sieburth) November, 457–463.

Graves, Donald H. *A Researcher Learns to Write: Selected Articles and Monographs* [see Check, Burden, and Golden]. (Rosalind W. Hoey) November, 471–472.

Hale, Janice E. *Black Children: Their Roots, Culture, and Learning Styles*. (Jacquelyn Mitchell) August, 354–362.

Heath, Shirley Brice. *Ways With Words*. (Harold Rosen) November, 448–456.

Hurston, Zora Neale. *Dust Tracks on a Road: An Autobiography* [see Check, Burden, and Golden]. (Joseph Check) November, 472–473.

Klitgaard, Robert. *Choosing Elites: Selecting the "Best and the Brightest" at Top Universities and Elsewhere*. (David M. White) August, 332–340.

Klaus, Carl H., and Jones, Nancy, eds. *Courses for Change in Writing: A Selection from the NEH/IOWA Institute* [see Check, Burden, and Golden]. (Joseph P. McDonald) November, 475–476.

Knoblauch, C. H. *Rhetorical Traditions and the Teaching of Writing* [see Check, Burden, and Golden]. (Paul Moran) November, 474–475.

Mohr, Marian M. *Revision: The Rhythm of Meaning* [see Check, Burden, and Golden]. (Joseph W. Check) November, 469–470.

Owen, David. *None of the Above: Behind the Myth of Scholastic Aptitude*. (David M. White) August, 332–340.

Sarason, Seymour. *Schooling in America: Scapegoat or Salvation*. (David S. Seeley) August, 342–353.

Sizer, Theodore R. *Horace's Compromise: The Dilemma of the American High School* (Alan Peshkin) May, 223–232.

Tizard, Barbara, and Hughes, Martin. *Young Children Learning*. (Shirley Brice Heath) November, 443–447.

Williams, Raymond. *Writing in Society*. (Bruce Robins) February, 127–131.

Willis, Meredith Sue. *Personal Fiction Writing: A Guide to Writing From Real Life for Teachers, Students, and Writers* [see Check, Burden, and Golden]. (Denise Burden) November, 470.

Ziegler, Alan. *The Writing Workshop*, Vol. 2. [see Check, Burden, and Golden]. (Jacqueline Harris) November, 471.

FURTHER COMMENT

Crouse, James. This Time the College Board Is Wrong. November, 478–486.

Hanford, George H. Yes, the SAT Does Help Colleges. August, 324–331.

NOTES ON BOOKS

Altbach, Philip G., and Kelly, Gail P., eds. *Education and the Colonial Experience*, 2nd rev. ed. February, 140.

Archard, David. *Consciousness and the Unconscious*. May, 245.
Arnold, L. Eugene, ed. *Preventing Adolescent Alienation*. May, 243.
Bakerman, Jane S., and DeMarr, Mary Jean, comp. *Adolescent Female Portraits in the American Novel, 1961–1981: An Annotated Bibliography*. May, 244–245.
Barber, Benjamin. *Strong Democracy: Participatory Politics for a New Age*. August, 375.
Barrass, Robert. *Study! A Guide to Effective Study, Revision and Examination Techniques*. November, 496.
Barrow, Robin. *Giving Teaching Back to Teachers: A Critical Introduction to Curriculum Theory*. August, 375–376.
Bates, A. W., ed. *The Role of Technology in Distance Education*. February, 143.
Bender, Eleanor M., Burk, Bobbie, and Walker, Nancy, eds. *All of Us Are Present*. May, 245.
Berube, Maurice R. *Education and Poverty: Effective Schooling in the United States and Cuba*. February, 143.
Bleir, Ruth. *Science and Gender*. May, 241–242.
Bodner, Joan, ed. *Taking Charge of Our Lives: Living Responsibility in the World*. February, 139–140.
Bridges, Edwin M., and Groves, Barry. *Managing the Incompetent Teacher*. May, 242–243.
Bullough, Robert V., Jr., Goldstein, Stanley L., and Holt, Ladd. *Human Interests in the Curriculum: Teaching and Learning in a Technological Society*. August, 376.
Burke, Peter J., and Heidemen, Robert G., eds. *Career-Long Teacher Education*. August, 376.
Chazan, Barry. *Contempory Approaches to Moral Education: Analyzing Alternative Theories*. November, 496.
Cruickshank, Donald R. *Models for the Preparation of America's Teachers*. November, 492–493.
Driver, Rosalind. *The Pupil as Scientist*. May, 246.
El Dareer, Asma. *Woman, Why Do You Weep? Circumcision and Its Consequences*. February, 143–144.
Escobedo, Theresa, ed. *Early Childhood Bilingual Education: A Hispanic Perspective*. May, 244.
Exchange Programs [a review of]. February, 138–139.
Fägerlind, Ingemar, and Saha, Lawrence J. *Education and National Development: A Comparative Perspective*. February, 143.
Felt, Marilyn Clayton. *Improving Our Schools: Thirty-Three Studies that Inform Local Action*. May, 247.
Franzosa, Douglas, and Mazza, Karen A., comp. *Integrating Women's Studies into the Curriculum: An Annotated Bibliography*. May, 244.
Gage, N. L. *Hard Gains in the Soft Sciences*. November, 491–492.
Gamson, Zelda F., and Associates. *Liberating Education*. November, 493.
Gildea, Robert. *Education in Provincial France, 1800–1914: A Study of Three Departments*. February, 142.
Goetz, Judith Preissle, and LeCompte, Margaret Diane. *Ethnography and Qualitative Design in Educational Research*. August, 373.
Goldstein, Martin, and Goldstein, Inge. *The Experience of Science: An Interdisciplinary Approach*. May, 246.
Gordon, Peter, and Lawton, Denis. *A Guide to English Educational Terms*. May, 242.
Herr, Stanley. *Rights and Advocacy for Retarded People*. May, 243.
Hirschfelder, Arlene B., Byler, Mary Gloyne, and Dorris, Michael A., eds. *Guide to Research of North American Indians*. November, 494.
Hoxie, Frederick, E. *A Final Promise: The Campaign to Assimilate the Indians, 1880–1920*. November, 495.
Huppert, George. *Public Schools in Renaissance France*. February, 142.
Hurmence, Belinda, ed. *My Folks Don't Want Me to Talk About Slavery: Twenty-One Oral Histories of Former North Carolina Slaves*. May, 244.
Jacob, S. H. *Foundation for Piagetian Education*. May, 242.
Jaques, David. *Learning in Groups*. November, 496.
Klein, Karen, and Strother, Deborah Burnett, eds. *Planning for Microcomputers in the Curriculum*. May, 245.
Kolodny, Ralph L., and Garland, James A., eds. *Groupwork With Children and Adolescents*. November, 497.
Lieberman, Ann, and Miller, Lynne. *Teachers, Their World, and Their Work: Implications for School Improvement*. August, 374–375.
Marland, Michael, ed. *Sex Differentiation and Schooling*. May, 247.
Matthews, Gareth B. *Dialogues With Children*. May, 245–246.
McCrorie, Ken. *Twenty Teachers*. August, 373.
Mehrotra, Chandra M. N., ed. *Teaching and Aging*. November, 497.
Mohr, Marian M. *Revision: The Rhythm of Meaning*, May, 242.
Morgan, Colin, Hall, Valerie, and MacKay, Hugh. *The Selection of Secondary School Headteachers*. November, 496–497.
O'Donnell, Lydia. *The Unheralded Majority: Contemporary Women as Mothers*. May, 243.
Orton Dyslexia Society. *Annals of Dyslexia*, Vol. 34. May, 248.

Osborne, C. W., ed. *International Yearbook of Educational and Instructional Technology, 1984–85*. February, 141.
Ott, Robert W., and Hurwitz, Al, eds. *Art and Education: An International Perspective*. February, 141–142.
Ottinger, Cecilia A. *1984–1985 Fact Book on Higher Education*. May, 243.
Oxenham, John., ed. *Education Versus Qualifications?* November, 493.
Peiris, Kamala. *Tiny Sapling, Sturdy Tree: The Inside Story of Primary Education Reforms of the 1970s in Sri Lanka*. February, 143.
Powell, G. Bingham, Jr. *Contemporary Democracies: Participation, Stability, and Violence*. August, 375.
Purple, David E., and Shapiro, H. Svi., eds. *Schools and Meaning*. November, 495.
Rippa, S. Alexander. *Education in a Free Society: An American History*. May, 247.
Rudy, Willis. *The Universities of Europe, 1100–1914: A History*. February, 142.
Sergiovanni, Thomas J., and Corbally, John E., eds. *Leadership and Organizational Culture: New Perspectives on Administrative Theory and Practice*. November, 492.
Sicherman, Barbara. *Alice Hamilton: A Life in Letters*. May, 245.
Silver, Larry B. *The Misunderstood Child: A Guide For Parents of Learning Disabled Children*. May, 241.
Sinofsky, Esther. *Off-Air Videotaping in Education*. May, 243–244.
Smith, Richard. *Freedom and Discipline*. November, 496.
Staub, Ervin, Bar-Tal, Daniel, Karylowski, Jerzy, and Reykowski, Janusz, eds. *Development and Maintenance of Prosocial Behavior: International Perspectives on Positive Morality*. February, 140–141.
Sterling, Dorothy, ed. *We Are Your Sisters: Black Women in the Nineteenth Century*. May, 244.
Stott, Bill. *Write to the Point and Feel Better About Your Writing*. November, 495.
Swagerty, W. R., ed. *Scholars and the Indian Experience: Critical Reviews of Recent Writings in the Social Sciences*. November, 494.
Tetlow, William L., ed. *Using Microcomputers for Planning and Management Support*. August, 376.
Tomiak, J. J., ed. *Soviet Education in the 1980s*. February, 142–143.
Wagner, David L. *The Seven Liberal Arts in the Middle Ages*. February, 142.
Wigginton, Eliot, and Bennett, Margie, eds. *Foxfire 8*. May, 247.
Williams, Linda Verlee. *Teaching For the Two-Sided Mind: A Guide to Right Brain/Left Brain Education*. May, 247.
Wilson, Edward O. *Biophilia*. May, 246.
Wragg, E. C., ed. *Classroom Teaching Skills: The Research Findings of the Teacher Education Project*. November, 495.

REVIEWERS

Allan, Karen Kuelthau, and Miller, Margery Staman. November, 487–488.
Burden, Denise. November, 464–468, 470.
Check, Joseph. November, 464–468, 469–470, 472–473.
Fasheh, Munir J. February, 121–126.
Gibran, Jean. November, 476.
Golden, Peter. November, 463–468, 473–474.
Harris, Jacqueline. November, 471.
Heath, Shirley Brice. November, 443–447.
Henderson, Ann Fleck. August, 366–369.
Hoey, Rosalind W. November, 471–472.
Kelly, Cynthia. August, 370–372.
McDonald, Joseph P. November, 475–476.
Miller, Margery Staman, and Allan, Karen Kuelthau. November, 487–490.
Mitchell, Jacquelyn. August, 354–362.
Montero-Sieburth, Martha. November, 457–463.
Moran, Paul. November, 474–475.
Parent, Elizabeth Anne. February, 134–137.
Peshkin, Alan. May, 223–232.
Phillips, Ann. November, 477.
Robbins, Bruce. February, 127–131.
Rosen, Harold. November, 448–456.
Seeley, David S. August, 342–353.
Trimberger, Ellen Kay. August, 363–365.
Waite, Gloria. February, 132–134.
White, David M. August, 332–341.
Whitty, Geoff. May, 233–235.
Wiske, Martha Stone. May, 236–240.